



# DELHI PUBLIC SCHOOL SIDDHARTH VIHAR

(under the aegis of DPS Society, East of Kailash)

## From the Principal's Desk

"Explore the world with your mind wide open,  
for every question asked is a step toward  
a new discovery."

Dear Young Learners,

As the holiday season begins, I wish each  
one of you a joyful, peaceful, and  
meaningful break. This is a time to relax,  
reflect, and truly enjoy the company  
of your loved ones.

Summer vacation is a wonderful  
opportunity to distress, rejuvenate,  
and also engage in meaningful  
activities that enrich your mind and  
soul. As Holidays are not just about  
rest—they're about togetherness.  
Spend quality time with your parents,  
play with your siblings, and most  
importantly, cherish the company  
of your grandparents. Listen to their  
stories, learn from their experiences,  
and show them how much you care.  
These simple moments of love and  
connection are the true essence  
of family life.





Use this time to step away from screens and get involved in real conversations and shared activities. Make the most of this precious time by spending quality moments with your family, exploring new interests, and learning something new each day. Remember, learning doesn't only happen in classrooms—it happens in kitchens, gardens, books, and even during thoughtful conversations with your loved ones. And while you are enjoying your break, do not forget your responsibility as a student. **Complete your holiday projects independently, with sincerity and creativity.** It's a wonderful opportunity to explore, think critically, and express yourself. Seek help only when truly needed, but let the ideas and efforts be your own.

Let this summer be a time of joy, bonding, learning, and reflection. I look forward to seeing all of you after the break—energized, wiser and full of stories to share.

Dear Parents,

This summer, let us work hand-in-hand to ensure our children use their time productively. Encourage them to take up hobbies, read regularly, and engage in daily household responsibilities. Help them develop habits of self-discipline, kindness, and gratitude. Most importantly, motivate them to complete their holiday homework with their own efforts, instilling a sense of responsibility and ownership in their work.

Warm Wishes,

Ms. Vandana Midhaa

Principal

"The world is full of wonders waiting to be understood dare to ask, learn, and explore beyond the known."

**Stay healthy, happy, and blessed!**



# HOLIDAY HW CLASS IX

## Global Citizen



**RUSSIA**

**JAPAN**

**INDIA**

**AUSTRALIA**

**FRANCE**

# Theme – Global Citizens

## SUMMER HOLIDAY HOMEWORK - CLASS 9

**Interdisciplinary project**

**Theme :“Global Citizens: Connectivity, and Responsibility”**

**Objective: To develop students' understanding of global citizenship by exploring the interconnectedness of communities worldwide and fostering a sense of personal and collective responsibility towards global issues such as sustainability, equality, and digital ethics.**

**IX A - Australia**

**IX B - Japan**

**IX C – India**

**IX D - France**

**IX E - Russia**



**ENGLISH**

**Learning Objective**

**Assignment/Project/Activities**

**Instructions/Video links**

**learning outcomes**

To enhance cross-cultural understanding through creative and linguistic expression while improving vocabulary and letter writing.

**Pen-Pal Letter Writing**

**Task:** Write a formal letter to a fictional pen-pal in another country.

- Introduce yourself and your country
- Describe a cultural event or tradition in India
- Ask about their country's education, hobbies, or youth culture
- Use proper letter format (salutation, body, closing)

**Word limit:** 180–200 words

☐ **Vocabulary & Language Across Borders**

**Task:** Make a list of 15 globally used English words (e.g., technology, democracy, globalisation).

**For each word:**

- Define it in simple English
- Use it in an original sentence
- Translate the word into any two other languages (e.g., Spanish, French, Japanese)

[https://youtu.be/hoIPduR\\_egg?si=DMM8P9ODTzPDfKvJ](https://youtu.be/hoIPduR_egg?si=DMM8P9ODTzPDfKvJ)

<https://www.vocabulary.com/lists/176046>

**Task:** Write a formal letter to a fictional pen-pal in another country.

**Competency based**

Communication skills, Cultural sensitivity and awareness, Critical thinking and inquiry, Language proficiency, Vocabulary enrichment and contextual usage, Cross-linguistic and intercultural understanding

## HINDI HOLIDAY HOME WORK

|                                                                                                       |                                      |                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p><b>HINDI</b></p> | <b>Learning Objective</b>            | <p>छात्र अंतरराष्ट्रीय संबंधों की भूमिका और भारत के विदेशी मित्र देशों के साथ संबंधों को समझ पाएंगे।</p> <p>छात्र जानकारी एकत्रित करने, उसका विश्लेषण करने और उसे सुंदर रूप में प्रस्तुत करने की</p>                                                                                                                                                           |
|                                                                                                       | <b>Assignment/Project/Activities</b> | <p>निर्धारित किए गए देश के अंतरराष्ट्रीय संबंधों पर पाँच वाक्य लिखिए</p> <p>कार्य A4 शीट पर सुंदर अक्षरों में करें।<br/>चित्रों और रंगों का प्रयोग कर इसे आकर्षक बनाएं।<br/>अंतिम पृष्ठ पर अपना नाम, कक्षा और रोल नंबर अवश्य लिखें।</p>                                                                                                                        |
|                                                                                                       | <b>Instructions/Video links</b>      | <p><a href="https://www.youtube.com/watch?v=EAY0BT2hll4">https://www.youtube.com/watch?v=EAY0BT2hll4</a></p>                                                                                                                                                                                                                                                   |
|                                                                                                       | <b>learning outcomes</b>             | <p>विद्यार्थी रूस के मानचित्र में प्रमुख नदियाँ, पर्वत और नगरों को चिन्हित कर सकेंगे।</p> <p>विद्यार्थी रूस की परंपराओं, त्योहारों, भोजन और पहनावे के बारे में वर्णन कर सकेंगे।</p> <p>विद्यार्थी दोनों देशों के ऐतिहासिक और वर्तमान संबंधों के महत्व को जान सकेंगे।</p> <p>विद्यार्थी चित्रों, रंगों और सुंदर लेखन से अपनी परियोजना को आकर्षक बना सकेंगे।</p> |
|                                                                                                       | <b>Competency based</b>              | <p>रचनात्मक एवं कलात्मक</p>                                                                                                                                                                                                                                                                                                                                    |

## SOCIAL SCIENCE HOLIDAY HOME WORK

|                           |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SOCIAL<br/>SCIENCE</b> | <b>Learning Objective</b>            | <ol style="list-style-type: none"> <li>1. Understand the allotted country's political and economic systems.</li> <li>2. Recognize its role in global issues.</li> <li>3. Develop creative skills through cultural representations.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                           | <b>Assignmnet/Project/Activities</b> | ✍ Create a booklet or flipbook on the topic : “A Global Citizen in [Name of the allotted Country]”                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                           | <b>Instructions/Video links</b>      | <p>Suggested Format:</p> <p>Cover Page – Name of the country and your project title</p> <p>Part 1: Political Perspective<br/>           What form of government does the country have?<br/>           What rights and duties do people enjoy?<br/>           How do people in that country contribute to global issues (e.g., climate action, peacekeeping, human rights)?</p> <p>Part 2: Economic Perspective<br/>           What are the major occupations or sectors in the country?<br/>           How is the country connected to the global economy? (through trade, jobs, migration, technology, etc.)<br/>           How are resources used responsibly or irresponsibly?</p> <p>Creative Add-ons:<br/>           Include a hand-drawn map, flag, currency, or traditional dress of that country<br/>           Add pictures of goods/products the country is known for<br/>           Include a “Global Citizen Pledge” from the perspective of a student in that country.</p> <p>Reference Link - <a href="https://youtu.be/Un-BdBSOGKY">https://youtu.be/Un-BdBSOGKY</a></p> |
|                           | <b>learning outcomes</b>             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

|  |                         |                                                                                                                                                                                                      |
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|  | <b>Competency based</b> | 1. Understand Governance and Civic Participation<br>2. Recognize Global Contributions<br>3. Analyze Economic Interdependence<br>4. Promote Sustainable Practices<br>5. Appreciate Cultural Diversity |
|  |                         |                                                                                                                                                                                                      |
|  |                         | Critical Thinking<br>Intercultural Understanding<br>Effective Communication<br>Creativity                                                                                                            |

### SCIENCE HOLIDAY HOME WORK

|                                                                                                      |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <br><b>SCIENCE</b> | <b>Learning Objective</b>            | Understand the contributions of global scientists in science through 3D model creation.<br>Recognize how scientific advancements from different countries have shaped modern science and technology.                                                                                                                                                                                                                        |
|                                                                                                      | <b>Assignment/Project/Activities</b> | <br>"Global Scientific Innovations: A 3D Model Exploration of Breakthroughs Across Countries"                                                                                                                                                                                                                                            |
|                                                                                                      | <b>Instructions/Video links</b>      | Select the country assigned to your class and choose one scientific contribution from that country in the field of science.<br>Create a creative 3D model that represents the selected scientific contribution.<br>Write a brief description (100-150 words) explaining(in a project file):<br>The scientist behind the discovery.<br>The nature of the scientific contribution.<br>Its significance and impact on science. |

## learning outcomes

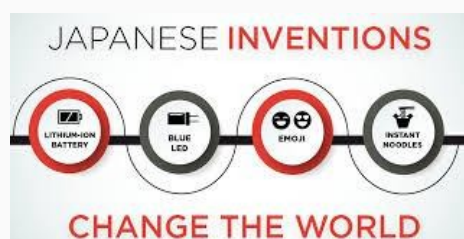
**Scientific Understanding:** Gain knowledge of key scientific achievements in Physics, Chemistry, and Biology from global scientists.

**Interdisciplinary Knowledge:** Apply concepts from Physics, Chemistry, and Biology to demonstrate collaboration in scientific advancements.

**Model-Building Skills:** Develop skills in creating 3D models and presenting scientific concepts effectively.

**Enhances the Scientific Literacy, Creativity & Innovation, Research and Communication Skills.**

**Competency based**



## FRENCH HOLIDAY HOME WORK



|                                      |                                                                                                                                                                                                                                             |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Learning Objective</b>            | Pour comprendre l'importance de la langue.                                                                                                                                                                                                  |
| <b>Assignment/Project/Activities</b> | Ton ami est en France. Ecrivez le dialogue entre deux. (15 dialogues).<br>2. Pourquoi vous apprenez le francais ?                                                                                                                           |
| <b>Instructions/Video links</b>      | 1.<br><a href="https://youtu.be/PmdmKyjYJBs?si=I42dmy6DmyBfpPKN">https://youtu.be/PmdmKyjYJBs?si=I42dmy6DmyBfpPKN</a><br>2. <a href="https://youtu.be/JNnGTXn0N-0?si=WdVvz8jXZaJfhGH7">https://youtu.be/JNnGTXn0N-0?si=WdVvz8jXZaJfhGH7</a> |

**FRENCH**

**learning outcomes**

Les élèves sont capables de penser à de nouveaux mots grâce à cette activité.

**Competency based**

Compétences linguistiques

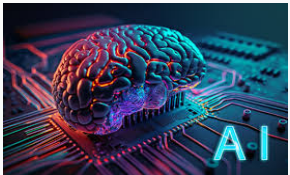
1. Compréhension écrite et orale : Comprendre les raisons pour lesquelles on apprend le français.
2. Expression écrite et orale : Exprimer ses propres raisons pour apprendre le français.
3. Vocabulaire : Utiliser le vocabulaire approprié pour décrire ses motivations et intérêts.

## INFORMATION TECHNOLOGY HOLIDAY HOME WORK

|                                                                                                                                                                                                                                                                                                 |                                      |                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p><b>INFORMATION TECHNOLOGY</b></p>   | <b>Learning Objective</b>            | Understand the role of Information Technology (IT) in daily life.<br>Explore use of IT in education, banking, and insurance in allotted country<br>Recognize responsible use of advanced IT techniques in various sectors.                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                 | <b>Assignment/Project/Activities</b> | Advancement of Technology and Its Responsibility across the world<br><br>Prepare a short report (2–3 pages)<br><br>Cover both parts ( Choose country assign to you)<br>a) IT in Daily Life – Focus on Education, Banking, and Insurance in Australia.<br>b) IT Techniques & Responsibility – Describe modern IT practices and responsible applications in public services, agriculture, and healthcare. |
|                                                                                                                                                                                                                                                                                                 | <b>Instructions/Video links</b>      | IT Project Example: “Australia: Advancement of Technology in a particular country and its responsibility.(Suppose for IX A..its Australia and so on for others). a) IT in Day-today                                                                                                                                                                                                                     |

|  |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                 | <p>life(Connectivity) • Education: Use of Information Technology in the field of Education in the given Country. • Banking and Insurance: Use of Information Technology in the field of Banking and Insurance in the given Country. b) Australia's IT Techniques (Responsibility) • Australia is a leading digital economy in the Asia-Pacific region. The country employs modern Information Technology (IT) techniques • Applications in agriculture (smart farming), weather forecasting, and public health. • Australia is a global leader in digital government services (e.g., myGov portal)</p> <p>• Citizens can access tax, health, education, and identity services online securely.</p> |
|  | <p><b>Learning outcomes</b></p> | <p>Students will be able to describe real-life applications of IT in a developed country. Students will gain awareness of responsible digital governance and smart technologies. Students will enhance digital research and presentation skills.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                               |

## ARTIFICIAL INTELLIGENCE HOLIDAY HOMEWORK

|                                                                                                                          |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p><b>ARTIFICIAL INTELLIGENCE</b></p> | <p><b>Competency based</b></p>         | <p>ICT Awareness, Critical Thinking, Research and Communication</p>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                                                                                          | <p><b>Learning Objective</b></p>       | <p>Understand how Artificial Intelligence can be used to solve real-world problems responsibly, while developing global awareness and ethical thinking.</p>                                                                                                                                                                                                                                                                                                                                                |
|                                        | <p><b>Instructions/Video links</b></p> | <p>As a young global citizen and future AI leader, your task is to explore how Artificial Intelligence is solving real-world problems, while staying connected responsibly to society.</p> <p>Your project will be in four parts, inspired by the AI Project Cycle:<br/>         Part 1: Problem Scoping<br/>         Part 2: Data Acquisition (Simple table or infographic)<br/>         Part 3: Modeling (Draw or describe your model)<br/>         Part 4: Ethics &amp; Responsibility (Reflection)</p> |

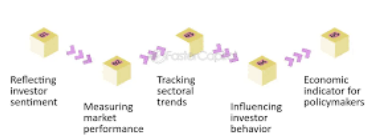
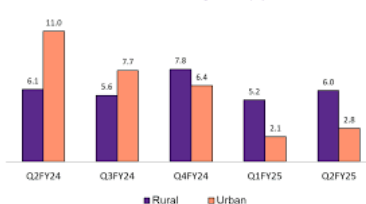
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|  | <b>Learning outcomes</b> | Ability to design an AI-based solution aligned with global citizenship values, demonstrate responsible use of AI, and explain how AI can enhance connectivity and social responsibility |
|  |                          |                                                                                                                                                                                         |

### SANSKRIT HOLIDAY HOMEWORK

|                                                                                                                                                                                                                                                                                                                                                                                                    |                                      |                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>देशभक्ति की भावना आवश्यक विषय पर अपने विचार लिखिए</b></p> <p>देशभक्ति की भावना लोगों में अंतर्गमन में विद्यमान रहती है और यह लोगों के देश के प्रति असीम प्रेम और आत्मसमर्पण की भावना को प्रदर्शित करती है। दूसरे शब्दों में, देशभक्त वो व्यक्ति होता है जो अपनी मातृभूमि और उसके लोगों और राजनीतिक व्यवस्था के प्रति वफादार रहकर उसके विकास के लिए कार्य करता है।</p> <p><b>Sanskrit</b></p> | <b>Learning Objective</b>            | <p>देशभक्ति की भावना का विकास करना। गद्य/पद्य की मूल संरचना, शब्दार्थ, व्याकरणिक वनयम एवं वाक्य-रचना की समझ देना। भारत की सांस्कृतिक वववधता और ऐतहासिक गौरव से पररवचत ह ना। नैवतक मूल्य जैसे कथव्यवस्था, आत्मगौरव और सामाजिक उत्तरदायित्व की भावना क समझना।</p>                                |
|                                                                                                                                                                                                                                                                                                                   | <b>Assignment/Project/Activities</b> | <p>वैविक नागरिक ( global citizen) से सम्बन्धित 2-3 श्लोक कंठस्थ करके संस्कृत में वलखें तर्ा भारतके पांच स्वतंत्रता सैनावनय केवचत्र तर्ा नाम द्वारा उनकी ववशेषताओं क संस्कृत में 10-12 पंक्तिय में वलक्तखए। (A-4 Size Sheets)</p>                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Instructions/Video links</b>      | <p><a href="https://youtu.be/J9V2Yw21rJ8?feature=shared">https://youtu.be/J9V2Yw21rJ8?feature=shared</a></p>                                                                                                                                                                                   |
|  <p>कतरा-कतरा मेरे लहू का<br/>इस वतन के काम आएगा<br/>मेरे जाने के बाद भी तिरंगा<br/>हिमालय पर ऐसे मुस्कराएगा।</p>                                                                                                                                                                                                | <b>learning outcomes</b>             | <p>पाठ का आशय समझेंगे। देशभक्ति, आत्मबल और राष्ट्रियगवथ जैसे भाव क व्यि करने की अवभव्यक्ति का विकास शब्दावली, कारक, संवधववच्छेद, लकार जैसे व्याकरणिक वबंदुओं क पहचाने और प्रय ग करने में दक्ष ह ंगे। भारत की सांस्कृतिक वववधता और ऐतहासिक गौरव से पररवचत ह ंगे। नैवतक मूल्य का विकास करना।</p> |
|                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Competency based</b>              | रचनात्मक, वचंतन एवं संचार कौशल                                                                                                                                                                                                                                                                 |

### MATHS HOLIDAY HOMEWORK

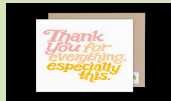
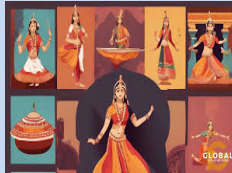
|                                                                                    |                                      |                                                                                                                                                                                                                                                      |
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|  | <b>Learning Objective</b>            | <ul style="list-style-type: none"> <li>- Observe currency or stock market trends over time.</li> <li>- Interpret and present real-life data using graphs.</li> <li>- Understand how national economies are influenced by various factors.</li> </ul> |
| <b>MATHS</b>                                                                       |                                      | <p>Project Title: "Economic Pulse – Tracking My Country's Currency or Market"</p>                                                                                                                                                                    |
|                                                                                    | <b>Assignment/Project/Activities</b> | <p>Option A: Currency Tracking</p>                                                                                                                                                                                                                   |

| <p><b>Tracking the Pulse of the Economy</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        | <p>Step 1: Choose one country (e.g., Japan – JPY).</p> <p>Step 2: Record the daily/weekly currency value index or central bank rate for 4 weeks.</p> <p>Step 3: Create a line graph showing changes over time.</p> <p>Step 4: Calculate the percentage increase or decrease weekly.</p> <p>Step 5: Write one page on what may have caused the changes (events, policies, news, etc.).</p>                                                                                                                                                         |           |        |     |      |        |     |     |        |     |     |        |     |     |        |     |     |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------|-----|------|--------|-----|-----|--------|-----|-----|--------|-----|-----|--------|-----|-----|--|--|
| <p><b>FMCG volume growth (%)</b> <small>-upstox</small></p>  <table border="1"> <thead> <tr> <th>Quarter</th> <th>Rural (%)</th> <th>Urban (%)</th> </tr> </thead> <tbody> <tr> <td>Q2FY24</td> <td>6.1</td> <td>11.0</td> </tr> <tr> <td>Q3FY24</td> <td>5.6</td> <td>7.7</td> </tr> <tr> <td>Q4FY24</td> <td>7.8</td> <td>6.4</td> </tr> <tr> <td>Q1FY25</td> <td>5.2</td> <td>2.1</td> </tr> <tr> <td>Q2FY25</td> <td>6.0</td> <td>2.8</td> </tr> </tbody> </table> | Quarter                                | Rural (%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Urban (%) | Q2FY24 | 6.1 | 11.0 | Q3FY24 | 5.6 | 7.7 | Q4FY24 | 7.8 | 6.4 | Q1FY25 | 5.2 | 2.1 | Q2FY25 | 6.0 | 2.8 |  |  |
| Quarter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Rural (%)                              | Urban (%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |        |     |      |        |     |     |        |     |     |        |     |     |        |     |     |  |  |
| Q2FY24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 6.1                                    | 11.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |        |     |      |        |     |     |        |     |     |        |     |     |        |     |     |  |  |
| Q3FY24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5.6                                    | 7.7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |        |     |      |        |     |     |        |     |     |        |     |     |        |     |     |  |  |
| Q4FY24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 7.8                                    | 6.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |        |     |      |        |     |     |        |     |     |        |     |     |        |     |     |  |  |
| Q1FY25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5.2                                    | 2.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |        |     |      |        |     |     |        |     |     |        |     |     |        |     |     |  |  |
| Q2FY25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 6.0                                    | 2.8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |        |     |      |        |     |     |        |     |     |        |     |     |        |     |     |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>Instructions/Video links</b></p> | <ul style="list-style-type: none"> <li>-Use reliable sources:<br/>For currency: <a href="http://www.investing.com">www.investing.com</a>, <a href="http://www.xe.com">www.xe.com</a></li> <li>-For stock market: <a href="http://www.tradingview.com">www.tradingview.com</a>, national financial websites</li> <li>-Create clear tables and line graphs (use Excel or graph paper).</li> <li>-Write a short explanation under each graph. Reflect in a short paragraph: "What I learned about how economies work and why it matters."</li> </ul> |           |        |     |      |        |     |     |        |     |     |        |     |     |        |     |     |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>learning outcomes</b></p>        | <p>Graph real-time financial data.</p> <ul style="list-style-type: none"> <li>-Understand economic changes within a country.</li> <li>-Connect daily changes to broader financial or political events.</li> <li>-Practice analysis and logical reasoning</li> </ul>                                                                                                                                                                                                                                                                               |           |        |     |      |        |     |     |        |     |     |        |     |     |        |     |     |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><b>Competency based</b></p>         | <p>Numeracy   Critical Thinking   Economic Awareness</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |        |     |      |        |     |     |        |     |     |        |     |     |        |     |     |  |  |

## Financial Market Management

|                                                                                                                                                                                                              |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                              | <b>Learning Objective</b>            | Equip students with the skills to plan and manage a budget-friendly international trip, focusing on financial planning, resource allocation, and practical budgeting strategies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <br><br><b>Financial Market Management</b> | <b>Assignment/Project/Activities</b> | <p>Project Title: "Design Your Dream Budget-Friendly International Trip"</p> <p>Instructions:</p> <p>Destination Selection: Choose a country or city that aligns with your interests and is known for being budget-friendly.</p> <p>Budget Allocation: Set a total budget (e.g., ₹1,00,000) and allocate funds across categories: Passport application, flights, accommodation, meals, activities, transportation, and emergency funds.</p> <p>Itinerary Planning: Create a 7-day itinerary detailing daily activities, estimated costs, and time management.</p> <p>Expense Tracking: Use tools like Google Sheets or budgeting apps (e.g., Trail Wallet, Splitwise) to track and manage expenses.</p> <p>Presentation: Compile your findings into a presentation or report, including visuals like charts or maps.</p> |
|                                                                                                                                                                                                              | <b>Instruction/Video Links</b>       | <p>Instructions:</p> <p>Research: Utilize websites like Skyscanner for flight comparisons, Booking.com for accommodation options, and local tourism boards for activity suggestions.</p> <p>Planning Tools: Use Google Sheets to create a budget tracker and itinerary.</p> <p>Expense Management: Set daily spending limits and monitor expenses using budgeting apps.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                              | <b>learning outcomes</b>             | <p>Upon completion of this project, students will be able to:</p> <p>Develop a comprehensive travel budget and itinerary.</p> <p>Identify cost-saving strategies in travel planning.</p> <p>Utilize digital tools for effective budgeting and expense tracking.</p> <p>Demonstrate financial responsibility and planning skills.</p> <p>Present and justify travel choices based on budget constraints.</p>                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                              | <b>Competency based</b>              | Financial Literacy, Digital Literacy, Communication Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

## VALUE CHART

| SUN                                                                                                                                                               | MON                                                                                                                                                                          | TUE                                                                                                                                                                              | WED                                                                                                                                                                               | THU                                                                                                                                                                          | FRI                                                                                                                                                                             | SAT                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>1 Greet elders politely</div> <div></div>                                   | <div>2 Organize your study space</div> <div></div>                                          | <div>3 Help a friend</div> <div></div>                                                          | <div>4 Write about a time you were honest</div> <div></div>                                     | <div>5 Write a thank-you note to someone</div> <div></div>                                | <div>6 Follow a daily schedule strictly</div> <div></div>                                   | <div>7 Watch a short film then reflect on others' feelings.</div> <div></div> |
| <div>8 Share snacks, donate clothes, or help someone in need.</div> <div></div> | <div>9 Help someone younger or wait calmly during a frustrating moment.</div> <div></div> | <div>10 Begin and complete a small project.</div> <div></div>                                 | <div>11 Let go of a grudge and choose to forgive someone.</div> <div></div>                    | <div>12 Work with family on a task or plan an activity together.</div> <div></div>       | <div>13 Try something you've been avoiding due to fear hesitation.</div> <div></div>       | <div>14 Admit a mistake and reflect on what it taught you.</div> <div></div> |
| <div>15 Help someone in need or care for a stray animal.</div> <div></div>      | <div>16 Learn about a new culture, tradition, or belief system</div> <div></div>          | <div>17 Plan your full day and follow your schedule as closely as possible.</div> <div></div> | <div>18 Do a creative activity: write, draw, make music, or craft something.</div> <div></div> | <div>19 Take the lead in a group task or help organize a small event.</div> <div></div> | <div>20 Reflect on your 20-day journey and write about what you learned.</div> <div></div> |                                                                                                                                                                   |

Dear students

You have to do the value chart on sticky notes which should be pasted on a chart paper.





**Grade Mentors**

**Academic Administrators**

**Principal**